

Learning Target: Today you will be able to ADD AND SUBTRACT POLYNOMIALS

Question/Main Ideas:	Notes:																														
Definition: Monomial	A real number, a variable, or a product of a real number and one or more variables with whole-number exponents																														
Definition: Degree of a Monomial	The sum of the exponents of its variables																														
Example 1: Find the Degree of a Monomial	<p>What is the degree of each monomial?</p> <p>a. <math>5x^1</math>                      b. <math>6x^3y^2</math>                      c. <math>4</math></p> <p style="text-align: center;"> <span style="border: 1px solid black; padding: 2px 10px;">1</span>                                  <span style="margin-left: 100px;"><math>3+2</math></span>                                  <span style="margin-left: 100px;"><span style="border: 1px solid black; padding: 2px 10px;">0</span></span> </p> <p style="text-align: center;"> <span style="margin-left: 100px;"><span style="border: 1px solid black; padding: 2px 10px;">5</span></span> </p>																														
Definition: Polynomial	A monomial or a sum of monomials																														
Definition: Standard Form of a Polynomial	<p>Variables - Alphabetical from left to right</p> <p>Same Variable - highest power to lowest power from left to right</p>																														
Concept: Classifying Polynomials	<p>Degree of a Polynomial: The same degree as the monomial with the greatest exponent.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th>Polynomial</th> <th>Degree</th> <th>Name Using Degree</th> <th># of Terms</th> <th>Name Using Terms</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;">0</td> <td style="text-align: center;">Constant</td> <td style="text-align: center;">1</td> <td style="text-align: center;">Monomial</td> </tr> <tr> <td style="text-align: center;"><math>5x + 9</math></td> <td style="text-align: center;">1</td> <td style="text-align: center;">Linear</td> <td style="text-align: center;">2</td> <td style="text-align: center;">Binomial</td> </tr> <tr> <td style="text-align: center;"><math>4x^2 + 7x + 3</math></td> <td style="text-align: center;">2</td> <td style="text-align: center;">Quadratic</td> <td style="text-align: center;">3</td> <td style="text-align: center;">Trinomial</td> </tr> <tr> <td style="text-align: center;"><math>2x^3</math></td> <td style="text-align: center;">3</td> <td style="text-align: center;">Cubic</td> <td style="text-align: center;">1</td> <td style="text-align: center;">Monomial</td> </tr> <tr> <td style="text-align: center;"><math>8x^4 - 2x^3 + 3x</math></td> <td style="text-align: center;">4</td> <td style="text-align: center;">Quartic</td> <td style="text-align: center;">3</td> <td style="text-align: center;">Trinomial</td> </tr> </tbody> </table>	Polynomial	Degree	Name Using Degree	# of Terms	Name Using Terms	6	0	Constant	1	Monomial	$5x + 9$	1	Linear	2	Binomial	$4x^2 + 7x + 3$	2	Quadratic	3	Trinomial	$2x^3$	3	Cubic	1	Monomial	$8x^4 - 2x^3 + 3x$	4	Quartic	3	Trinomial
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Example 3: Classifying Polynomials	<p>Write each polynomial in standard form. What is the name of the polynomial based on its degree and number of terms?</p> <p>a. <math>3x + 4x^2</math>                      b. <math>4x - 1 + 5x^3 + 7x</math></p> <p style="text-align: center;"> <span style="margin-left: 100px;"><math>4x^2 + 3x</math></span>                                  <span style="margin-left: 100px;"><math>5x^3 + 11x - 1</math></span> </p> <p style="text-align: center;"> <span style="margin-left: 100px;">Quadratic Binomial</span>                                  <span style="margin-left: 100px;">Cubic Trinomial</span> </p>																														

Now It's Your Turn

Write each polynomial in standard form. What is the name of the polynomial based on its degree and number of terms?

a.  $\underline{7x^2} - \underline{8x} + \underline{11x} - \underline{9x^2} + 10$

$$-2x^2 + 3x + 11$$

Quadratic Trinomial

b.  $\underline{11x^2} + \underline{6x^2} - \underline{7x^2}$

$$10x^2$$

Quadratic Monomial

Example 4: Adding Polynomials

Simplify.

$$(-7.1x^2 - 180x + 5800) + (21x^2 - 140x + 1900)$$

$$(-7.1x^2 + 21x^2) + (-180x + -140x) + (5800 + 1900)$$

$$13x^2 - 320x + 7700$$

Example 5: Subtracting Polynomials

Simplify.

$$(x^3 - 3x^2 + 5x) - (7x^3 + 5x^2 - 12)$$

$$(x^3 - 7x^3) + (-3x^2 - 5x^2) + (5x) + (-12)$$

$$-6x^3 - 8x^2 + 5x + 12$$

Now It's Your Turn

Simplify.

a.  $(-4m^3 - m + 9) - (4m^2 + m - 12)$

$$-4m^3 - m + 9 - 4m^2 - m + 12$$

$$-4m^3 - 4m^2 - 2m + 21$$

b.  $(8xy^2 + 6xy) + (-12x^2y + 13xy^2)$

$$-12x^2y + 21xy^2 + 6xy$$

Summary:

Learning Target: Today you will be able to MULTIPLY A MONOMIAL BY A POLYNOMIAL AND FACTOR A MONOMIAL FROM A POLYNOMIAL

Question/Main Ideas:

Notes:

Concept: Expanding the Distributive Property

Distribute the outside term to each term inside the parenthesis.

Example 1: Multiplying a Monomial by a Trinomial

Simplify  $-x^3(9x^4 - 2x^3 + 7)$

$$-x^3 \cdot 9x^4 + -x^3 \cdot -2x^3 + -x^3 \cdot 7$$

$$-9x^7 + 2x^6 - 7x^3$$

Now It's Your Turn

Simplify  $5n(3n^3 - n^2 + 8)$

$$5n \cdot 3n^3 + 5n \cdot -n^2 + 5n \cdot 8$$

$$15n^4 - 5n^3 + 40n$$

Definition: Greatest Common Factor

The term that divides evenly into all terms of a polynomial. What do all the terms have in common?

Example 2: Finding the Greatest Common Factor

Find the GCF.

$$5x^3 + 25x^2 + 45x$$

$$\left. \begin{array}{l} 5 \cdot x \cdot x \cdot x \\ 5 \cdot 5 \cdot x \cdot x \\ 3 \cdot 3 \cdot 5 \cdot x \end{array} \right\} \boxed{5x}$$

Your Turn: Find the GCF

$$3x^4 - 9x^2 - 12x$$

$$\left. \begin{array}{l} 3 \cdot x \cdot x \cdot x \cdot x \\ 3 \cdot 3 \cdot x \cdot x \\ 2 \cdot 2 \cdot 3 \cdot x \end{array} \right\} \boxed{3x}$$

Concept: Factoring out the GCF

Pull the GCF out of each term by dividing each term by the GCF.

Example 3: Factoring out a Monomial

Factor  $4x^5 - 24x^3 + 8x$

$$\text{GCF: } 4x \quad 4x(x^4 - 6x^2 + 2)$$

Now It's Your Turn

a. Factor  $9x^6 + 15x^4 + 12x^2$

$$\text{GCF: } 3x^2 \quad 3x^2(3x^4 + 5x^2 + 4)$$

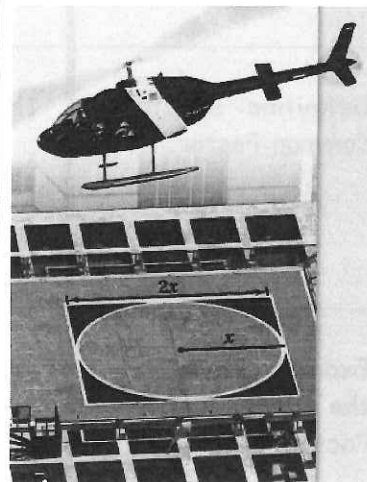
b. What is  $-6x^4 - 18x^3 - 12x^2$  written as a product of a polynomial with positive coefficients and a monomial?

$$\text{GCF: } -6x^2 \quad -6x^2(x^2 + 3x + 2)$$

Example 4: Factoring a Polynomial Model

A helicopter landing pad, or helipad, is sometimes marked with a circle inside a square so that it is visible from the air. What is the area of the shaded region at the right? Write your answer in factored form.

$$\begin{aligned} A &= (2x)^2 - \pi x^2 \\ &= 4x^2 - \pi x^2 \\ &= x^2(4 - \pi) \end{aligned}$$



Now It's Your Turn

Suppose the side lengths of the square are  $6x$  and the radius of the circle is  $3x$ . What is the factored form of the area of the shaded region?

$$\begin{aligned} A &= (6x)^2 - \pi(3x)^2 \\ &= 36x^2 - 9x^2\pi \\ &= 9x^2(4 - \pi) \end{aligned}$$

Summary: \_\_\_\_\_

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Learning Target: Today you will be able to MULTIPLY TWO BINOMIALS

Question/Main Ideas:	Notes:											
<p><b>Example 1:</b> Multiplying Binomials</p>	<p><u>Distributive Property</u></p> $(2x + 4)(3x - 7)$ $2x(3x - 7) + 4(3x - 7)$ $6x^2 - 14x + 12x - 28$ $6x^2 - 2x - 28$	<p><u>Using a Table (Area Model)</u></p> $(2x + 4)(3x - 7)$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="border-right: 1px solid black;"><math>2x</math></td> <td><math>4</math></td> </tr> <tr> <td style="border-right: 1px solid black;"><math>3x</math></td> <td><math>6x^2</math></td> <td><math>12x</math></td> </tr> <tr> <td style="border-right: 1px solid black;"><math>-7</math></td> <td><math>-14x</math></td> <td><math>-28</math></td> </tr> </table> $6x^2 - 2x - 28$		$2x$	$4$	$3x$	$6x^2$	$12x$	$-7$	$-14x$	$-28$	<p><u>F.O.I.L</u></p> $(2x + 4)(3x - 7)$ <p>First: <math>2x \cdot 3x = 6x^2</math>          Outside: <math>2x \cdot -7 = -14x</math>          Inside: <math>4 \cdot 3x = 12x</math>          Last: <math>4 \cdot -7 = -28</math></p> $6x^2 - 2x - 28$
	$2x$	$4$										
$3x$	$6x^2$	$12x$										
$-7$	$-14x$	$-28$										
<p><b>Now It's Your Turn</b></p>	<p>Simplify each product.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>a. <math>(5x - 3)(2x + 1)</math></p> <math display="block">10x^2 + 5x - 6x - 3</math> <math display="block">10x^2 - x - 3</math> </div> <div style="width: 45%;"> <p>b. <math>(x - 6)(4x + 3)</math></p> <math display="block">4x^2 + 3x - 24x - 18</math> <math display="block">4x^2 - 21x - 18</math> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>c. <math>(x - 3)(4x - 5)</math></p> <math display="block">4x^2 - 5x - 12x + 15</math> <math display="block">4x^2 - 17x + 15</math> </div> <div style="width: 45%;"> <p>b. <math>(3x + 1)(x + 4)</math></p> <math display="block">3x^2 + 12x + 1x + 4</math> <math display="block">3x^2 + 13x + 4</math> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>d. <math>(3x - 4)(7x - 3)</math></p> <math display="block">21x^2 - 9x - 28x + 12</math> <math display="block">21x^2 - 37x + 12</math> </div> <div style="width: 45%;"> <p>e. <math>(2x^2 + 3)(2x - 5)</math></p> <math display="block">4x^3 - 10x^2 + 6x - 15</math> </div> </div>											
<p><b>Example 2:</b> Multiplying a Trinomial by a Binomial</p>	<p>Simplify <math>(3x^2 + x - 5)(2x - 7)</math>.</p> $6x^3 - 21x^2 + 2x^2 - 7x - 10x + 35$ $6x^3 - 19x^2 - 17x + 35$		<p>Your Turn: Simplify <math>(2x^2 - 3x + 1)(x - 3)</math>.</p> $2x^3 - 6x^2 - 3x^2 + 9x + 1x - 3$ $2x^3 - 9x^2 + 10x - 3$									

Summary: \_\_\_\_\_

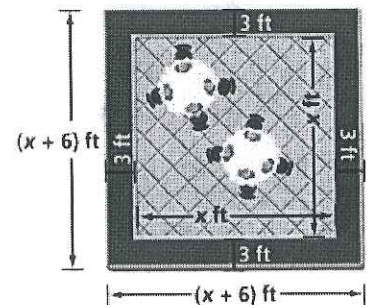
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Learning Target: Today you will be able to FIND THE SQUARE OF A BINOMIAL AND THE PRODUCT OF A SUM AND DIFFERENCE

Question/Main Ideas:	Notes:	
<p>Concept: Squaring a Binomial</p>	<p>Evaluate <math>(x + 3)^2</math> for <math>x = 2</math></p> $(2+3)^2$ $5^2 = 25$	<p>Evaluate <math>x^2 + 9</math> for <math>x = 2</math></p> $2^2 + 9$ $4 + 9 = 13$
<p><b>BIG IDEA:</b> <math>(x + 3)^2 \neq x^2 + 9</math> Cannot distribute exponent over addition/subtract.</p>		
<p>Example 1: Squaring and Cubing a Binomial</p>	<p>Simplify each expression.</p> <p>a. <math>(x + 8)^2</math></p> $(x+8)(x+8)$ $x^2 + 8x + 8x + 64$ $x^2 + 16x + 64$ <p>b. <math>(2m - 3)^2</math></p> $(2m-3)(2m-3)$ $4m^2 - 6m - 6m + 9$ $4m^2 - 12m + 9$	
<p>Now It's Your Turn</p>	<p>Simplify each expression.</p> <p>a. <math>(n - 7)^2</math></p> $(n-7)(n-7)$ $n^2 - 7n - 7n + 49$ $n^2 - 14n + 49$ <p>b. <math>(2x + 9)^2</math></p> $(2x+9)(2x+9)$ $4x^2 + 18x + 18x + 81$ $4x^2 + 36x + 81$	
<p>Example 2: Applying Squares of Binomials</p>	<p>A square outdoor patio is surrounded by a brick walkway as shown. What is the area of the walkway?</p> <p>Big: <math>A = (x+6)^2</math> Little: <math>A = x^2</math></p> $(x+6)(x+6)$ $x^2 + 6x + 6x + 36$ $x^2 + 12x + 36$ $A = 12x + 36$	
<p>Now It's Your Turn</p>	<p>Suppose the brick walkway is 4 feet wide. What is the area?</p> <p>Little: <math>A = x^2</math></p> <p>Big: <math>(x+8)^2</math></p> $(x+8)(x+8)$ $x^2 + 8x + 8x + 64$ $x^2 + 16x + 64$ $A = 16x + 64$	



Concept: The product of a Sum and Difference

Simplify each expression.

a.  $(x - 3)(x + 3)$

$$x^2 + 3x - 3x - 9$$
$$x^2 - 9$$

b.  $(2x + 5)(2x - 5)$

$$4x^2 - 10x + 10x - 25$$
$$4x^2 - 25$$

Look at the two problems above:

c. What do the original problems have in common?

Same binomial - one (+), one (-)

d. What do the solutions have in common?

No x-term

Definition: The product of a Sum and Difference

$$(a + b)(a - b) = a^2 - b^2$$

Example 3: Finding the Product of a Sum and Difference

Simplify  $(x^3 + 8)(x^3 - 8)$ .

$$(x^3)^2 - (8)^2$$
$$x^6 - 64$$

Now It's Your Turn

Simplify each expression

a.  $(x + 9)(x - 9)$

$$x^2 - 9^2$$
$$x^2 - 81$$

b.  $(6 + m^2)(6 - m^2)$

$$6^2 - (m^2)^2$$
$$36 - m^4$$
$$-m^4 + 36$$

c.  $(3c - 4)(3c + 4)$

$$(3c)^2 - 4^2$$
$$9c^2 - 16$$

Summary:



Learning Target: Today you will be able to FACTOR TRINOMIALS OF THE FORM  $x^2 + bx + c$

Question/Main Ideas:	Notes:
<p>Exploration: Distributive Property</p>	<p>Simplify the following then answer the questions.</p> <p>a. <math>(x + 6)(x + 4)</math>                      b. <math>(x - 3)(x - 5)</math>  <math>x^2 + 10x + 24</math>                              <math>x^2 - 8x + 15</math></p> <p>c. <math>(x - 9)(x + 4)</math>                      d. <math>(x - 1)(x + 6)</math>  <math>x^2 - 5x - 36</math>                              <math>x^2 + 5x - 6</math></p> <p>The standard form of a polynomial can be written as <math>x^2 + bx + c</math>. Use the information to answer the following questions.</p> <p>1. Look at the original problems a-d above. What do you notice about the original numbers and the "b" from your answer?    Add the 2 original numbers to get b</p> <p>2. Look at the original problems a-d above. What do you notice about the original numbers and the "c" from your answer?    Multiply the 2 original numbers to get c</p>
<p>Factoring <math>x^2 + bx + c</math></p>	<p>Find two numbers that multiply to get "c" and add to get "b"</p>
<p>Example 1: Factoring <math>x^2 + bx + c</math></p>	<p>Factor the following.</p> <p>a. <math>x^2 + 8x + 15</math>      <u>Factors: 15</u>  <math>(x + 3)(x + 5)</math>  1, 15  -1, -15  <u>3, 5 = 8</u>  -3, -5</p> <p>b. <math>x^2 - 11x + 24</math>      <u>Factors: 24</u>  <math>(x - 3)(x - 8)</math>  1, 24    4, 6  -1, -24    -4, -6  2, 12  -2, 12  3, 8  <u>-3, -8</u></p>

Now It's Your Turn

Factor the following.

a.  $x^2 + 11x + 30$

$$5 \cdot 6 = 30$$

$$5 + 6 = 11$$

$$(x+5)(x+6)$$

b.  $x^2 - 6x + 8$

$$-2 \cdot -4 = 8$$

$$-2 + -4 = -6$$

$$(x-2)(x-4)$$

c.  $x^2 - 4x - 21$

$$-7 \cdot 3 = -21$$

$$-7 + 3 = -4$$

$$(x-7)(x+3)$$

d.  $x^2 + 9x - 36$

$$-3 \cdot 12 = -36$$

$$-3 + 12 = 9$$

$$(x-3)(x+12)$$

Example 2: Factoring  
a Trinomial with Two  
Variables

Factor the following.

$$x^2 + 6xy - 55y^2$$

$$-5 \cdot 11 = -55$$

$$-5 + 11 = 6$$

$$(x - 5y)(x + 11y)$$

Now It's Your Turn

Factor the following.

$$m^2 + 6mn - 27n^2$$

$$-3 \cdot 9 = -27$$

$$-3 + 9 = 6$$

$$(m + 9n)(m - 3n)$$

Summary: \_\_\_\_\_

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Learning Target: Today you will be able to FACTOR TRINOMIALS OF THE FORM  $AX^2 + BX + C$

Question/Main Ideas:	Notes:	
Review Concept: Distributive Property Method	Simplify: $(2x + 7)(3x + 1)$ $6x^2 + 2x + 21x + 7$ $6x^2 + 23x + 7$	
Concept: Factoring $ax^2 + bx + c$	STEPS TO FACTORING $AX^2 + BX + C$	Example: Factor $5x^2 + 11x + 2$
	Multiply $a \cdot c$	$5 \cdot 2 = 10$
	Find two numbers that multiply = $ac$ add = $b$	$1 \cdot 10 = 10$ $1 + 11 = 11$
	Rewrite $b$ term as the sum of those 2 numbers	$5x^2 + 10x + 1x + 2$
	Group the terms into two groups of two terms	$(5x^2 + 10x) + (1x + 2)$
	Pull the GCF out of each group	$5x(x + 2) + 1(x + 2)$
	Parenthesis should match - Pull out - leave what's left	$(x + 2)(5x + 1)$
Example 1: Factoring $ax^2 + bx + c$	Factor $3x^2 + 4x - 15$ $ac = 3 \cdot -15$ $= -45$ $9 \cdot -5 = -45$ $9 + -5 = 4$ $(3x^2 + 9x)(-5x - 15)$ $3x(x + 3) - 5(x + 3)$ $(x + 3)(3x - 5)$	

Now It's Your Turn

Factor the following.

a.  $6x^2 + 13x + 5$       $6 \cdot 5 = 30$   
 $10 \cdot 3 = 30$   
 $10 + 3 = 13$   
 $(6x^2 + 10x) + (3x + 5)$   
 $2x(3x + 5) + 1(3x + 5)$   
 $(3x + 5)(2x + 1)$

b.  $10x^2 + 31x - 14$       $10 \cdot -14 = -140$   
 $35 \cdot -4 = -140$   
 $35 + -4 = 31$   
 $(10x^2 + 35x) - 4(x - 14)$   
 $5x(2x + 7) - 4(2x + 7)$   
 $(2x + 7)(5x - 4)$

Review Concept:  
Greatest Common  
Factor

The term that all the other terms  
have in common

Example 2: Factoring  
out a Monomial First

Factor  $18x^2 - 33x + 12$

GCF: 3

$6 \cdot 4 = 24$

$-3 \cdot -8 = 24$

$-3 + -8 = -11$

$3(6x^2 - 11x + 4)$

$3[(6x^2 - 3x) - 8x + 4]$

$3[3x(2x - 1) - 4(2x - 1)]$

$3(2x - 1)(3x - 4)$

Now It's Your Turn

Factor.

a.  $8x^2 - 36x - 20$

GCF: 4

$4(2x^2 - 9x - 5)$       $2 \cdot -5 = -10$

$4(2x^2 - 10x) + 1(x - 5)$

$4[2x(x - 5) + 1(x - 5)]$

$4(x - 5)(2x + 1)$

b.  $9x^3 - 18x^2 - 27x$

GCF:  $9x$

$9x(x^2 - 2x - 3)$

$9x(x - 3)(x + 1)$

Summary:

Learning Target: Today you will be able to FACTOR THE DIFFERENCE OF TWO SQUARES AND FACTOR OUT COMMON FACTORS

Question/Main Ideas:	Notes:	
<b>Definition: Perfect Square Trinomial</b>	If $(\frac{b}{a})^2 = c$ , then it is a perfect square trinomial. Factors to $(x + \frac{b}{a})^2$	
<b>Example 1: Factoring a Perfect Square Trinomial</b>	Factor $x^2 - 12x + 36$ $\frac{-12}{2} = -6$ $(-6)^2 = 36$ $(x - 6)^2$	
<b>Now It's Your Turn</b>	Factor the following. a. $x^2 + 6x + 9$ $(\frac{6}{2})^2 = 9$ $(x + 3)^2$ b. $x^2 - 14x + 49$ $(\frac{-14}{2})^2 = 49$ $(x - 7)^2$	
<b>Factoring the Difference of Two Squares</b>	$a^2 - b^2 = (a - b)(a + b)$	
<b>Example 2: Factoring the Difference of Two Squares</b>	Factor the following. a. $x^2 - 9 = (x - 3)(x + 3)$ b. $16x^2 - 81$	Your Turn: Factor the following. a. $x^2 - 100 = (x - 10)(x + 10)$ b. $25x^2 - 64 = (5x - 8)(5x + 8)$
<b>Example 3: Factoring Out a Common Factor</b>	Factor $24x^2 - 6$ $6(4x^2 - 1)$ $6(2x - 1)(2x + 1)$	Your Turn: Factor $12x^2 - 48$ $12(x^2 - 4)$ $12(x - 2)(x + 2)$

Summary: \_\_\_\_\_  
 \_\_\_\_\_  
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Learning Target: Today you will be able to FACTOR HIGHER-DEGREE POLYNOMIALS BY GROUPING

Question/Main Ideas:	Notes:
<p>Steps to Factor by Grouping</p>	<p>Pull out the GCF of all terms</p> <p>Groups terms into two groups</p> <p>Pull out GCF in each group</p> <p>Parenthesis should match</p> <p>Pull out common parenthesis, leave others</p>
<p>Example 1: Factoring a Cubic Polynomial</p>	<p>Factor <math>(3x^3 - 12x^2) + (2x - 8)</math></p> $3x^2(x-4) + 2(x-4)$ $(x-4)(3x^2+2)$
<p>Now It's Your Turn</p>	<p>a. Factor <math>(8x^3 + 14x^2) + (20x + 35)</math></p> $2x^2(4x+7) + 5(4x+7)$ $(4x+7)(2x^2+5)$ <p>b. How is the factoring method used here like the method used in lesson 8.6? How is it different? <b>Same process.</b></p> <p><b>This is used when a polynomial has four terms</b></p>
<p>Example 2: Factoring a Polynomial Completely</p>	<p>Factor <math>4x^4 - 8x^3 + 12x^2 - 24x</math></p> <p>GCF: <math>4x</math></p> $4x [(x^3 - 2x^2) + (3x - 6)]$ $4x [x^2(x-2) + 3(x-2)]$ $4x(x-2)(x^2+3)$

Now It's Your Turn

Factor  $6x^4 + 9x^3 + 12x^2 + 18x$

GCF:  $3x$

$$3x [(ax^3 + 3x^2) + (4x + 6)]$$

$$3x [x^2(ax+3) + 2(2x+3)]$$

$$3x(2x+3)(x^2+a)$$

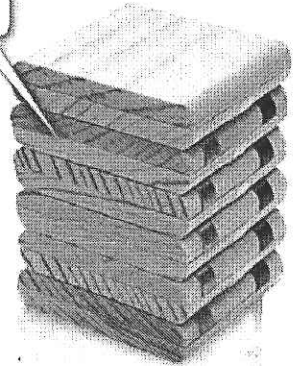
Example 3: Finding the Dimensions of a Rectangular Prism

The toy shown below is made of several bars that can fold together to form a rectangular prism or unfold to form a "ladder". What expressions can represent the dimensions of the toy when it is folded up? Use factoring.

$$V = 6x^3 + 19x^2 + 15x$$

$$6 \cdot 15 = 90$$

$$9 + 10 = 19$$



$$x(6x^2 + 19x + 15)$$

$$x[(6x^2 + 10x) + (9x + 15)]$$

$$x[2x(3x + 5) + 3(3x + 5)]$$

$$x(3x + 5)(2x + 3)$$

Now It's Your Turn

A rectangular prism has volume  $60x^3 + 34x^2 + 4x$ . What expressions can represent the dimensions of the prism? Use factoring.

GCF:  $2x$

$$30 \cdot 2 = 60$$

$$12 \cdot 5 = 60$$

$$12 + 5 = 17$$

$$2x [30x^2 + 17x + 2]$$

$$2x [(30x^2 + 12x) + (5x + 2)]$$

$$2x [6x(5x + 2) + 1(5x + 2)]$$

$$2x(5x + 2)(6x + 1)$$

Summary: Factoring Polynomials

Take note

### Summary Factoring Polynomials

1. Factor out the greatest common factor (GCF).
2. If the polynomial has two terms or three terms, look for a difference of two squares, a perfect-square trinomial, or a pair of binomial factors.
3. If the polynomial has four or more terms, group terms and factor to find common binomial factors.
4. As a final check, make sure there are no common factors other than 1.

Summary: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_